

## English Language Training - Module 5



Acquired level: Language Connexion's Level 4/CEFR B2\*



Level to reach: Language Connexion's Level 5/CEFR C1\*

*\*For a detailed description of each level, please consult the level table*

## Objectives of Module 5

### **General description of this level:**

Users at this level are expected to be able to use the structures of the language with ease and fluency. They are aware of the relationship between the language and the culture it exists in, and of the significance of register.



### **Listening objectives:**

- to be able to understand spoken texts that may be encountered in most common everyday situations
- to be able to cope with being entertained or entertaining socially, and taking part in a variety of casual conversations
- to be able to understand a great deal of what is seen or heard on TV and radio and in plays and films, but complex plots and detailed arguments may not be understood
- to be able to understand most of what occurs in meetings and seminars within their own area of work
- to be able to follow arguments unless they are extremely complex or abstract



### **Reading objectives:**

- to be able to understand written texts encountered in most common everyday situations
- to be able to understand magazine and newspaper articles, although complex plots, arguments and humour may still present difficulties
- to be able to understand instructions, articles and reports when the topic area is within the learners own field and no particularly complex concepts and arguments or unusual vocabulary are involved.



### **Speaking objectives:**

- to be able to adapt language use to a variety of social situations, and express opinions and take part in discussions and arguments

- to be able to respond appropriately to unforeseen as well as predictable situations, producing quite long and complex utterances
- to be able to take part in lengthy casual conversations, and discuss abstract or cultural topics fluently
- to be able to entertain socially, or be entertained as a guest
- to be able to argue a point persuasively, and ask questions which go outside their own immediate area of responsibility or expertise
- to be able to contribute effectively to meetings and seminars within their own area of work, and give a presentation or demonstration
- to be able to use the telephone for most business purposes



**Writing objectives:**

- to be able to produce a variety of types of texts and utterances, such as letters of varying degrees of formality
- to be able to write personal letters, only encountering difficulties where very complex issues arise
- to be able to produce some of the more formal types of letters of many familiar types, such as an enquiry, complaint, request or application
- to be able to deal with routine requests for goods and services, but may need help to deal with a situation which demands tact or delicacy

## Teaching Methods

The following methods are used in the Module 5 lessons:

- role plays (meetings, negotiations, role plays etc.)
- discussion exercises on a wide range of topics
- discussion on business themes
- dialogues and monologues relating to business and everyday situations
- exercises on professional expressions
- writing professional documents: emails, reports etc.
- reading newspaper articles
- participant's professional documents

## Language Functions

- Taking messages over the phone (Can you please spell your name? / What time would suit you?)
- Expressing an opinion (I think.../In my opinion...)
- Arguing your point of view /Agreeing and disagreeing (I'm afraid I don't completely agree with you.)
- Presenting a product or a service
- Taking part in meetings (On the agenda today we have 3 main points. / Who is going to take the minutes?)
- Negotiating (I think we have reach stalemate. / Let's meet halfway.)
- Agreeing and disagreeing (I don't agree with...)
- Taking a telephone message (Would you like to leave a message? /Can you spell that, please?)
- Writing emails (learning important expressions: I look forward to meeting you. / Please find attached...)

## Grammar Focus

At this level, all the main structures of the language should be mastered.

New structures to be studied include:

- The past conditional (If I had known you were in Paris, I would have met you for a drink.)
- The future perfect (Can you call me back in one hour? I will have finished by then.)
- The progressive future (Can I call you later? No, I'm sorry, I will be working.)
- The past perfect continuous (He had been working in the company for one year before I arrived.)
- Composed forms of modal verbs (He should/ought to have told me he would be late. / You could have stayed with me. / I was late for the meeting. It might have been because of the traffic.)
- Typical expressions (He can't help feeling sorry for her.)
- Idioms (They find it hard to make ends meet.)
- Phrasal verbs (The meeting has been called off.)